Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total for entire project:

\_\_\_\_\_\_\_/112 \_\_\_\_\_\_\_\_\_

**World Religions Presentation Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** |
| **Participation** | All group members participate equally. | All group members participate. | Some group members participate. | Only 1 or 2 group members participate. |
| **Cooperation** | Group members help each other as needed. | Group members help each other as needed. | Some group members speak clearly and are easy to understand. | Most group members are hard to understand. |
| **Voice** | All group members speak loudly, clearly and are easy to understand. | Most group members speak clearly and are easy to understand. | Some group members speak clearly, but are difficult to understand. | Only 1 or 2 group members speak and can be understood. |
| **Eye Contact** | All group members make eye contact with the audience at all times. | Most group members make eye contact with the audience. | Some group members make eye contact, but only occasionally. | Group members make little to no eye contact with the audience. |
| **Connection with Audience** | All group members speak to the entire audience. | Most group members speak to the entire audience. | Group members speak to only part of the audience. | Most group members speak only to part of the audience. |
| **Organization** | Information is presented in an organized way. | Information is presented in an organized way. | Information may be only partially organized. | Information is presented in a disorganized way. |
| **Knowledge of Topic** | Presentation includes many details. Members demonstrate thorough knowledge of the subject matter. | Oral presentation includes some details. Some members demonstrate knowledge of the subject matter.  | Oral presentation includes few details. Members demonstrate only a little knowledge about the subject. | Oral presentation includes few or no details. Members only read their poster; do not know additional details about the subject. |
| **Visuals** | Presentation is visually organized and complete. | Presentation is organized and complete. | Presentation is complete. | Presentation is disorganized or incomplete. |

Total Points: \_\_\_\_/64

**World Religions Poster Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Use of Class Time**  | Used time well during each class period. Focused on getting the project done. Never distracted others.  | Used time well during each class period. Usually focused on getting the project done and never distracted others.  | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.  | Did not use class time to focus on the project OR often distracted others.  |
| **Graphics - Originality**  | Several of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display.  | One or two of the graphics used on the poster reflect student creativity in their creation and/or display.  | The graphics are made by the student, but are based on the designs or ideas of others.  | No graphics made by the student are included.  |
| **Required Elements**  | The poster includes all required elements as well as additional information.  | All required elements are included on the poster.  | All but 1 of the required elements are included on the poster.  | Several required elements were missing.  |
| **Content - Accuracy**  | All facts displayed on the poster are accurate.  | Most of the facts on the poser are accurate.  | Some of the facts on the poster are accurate.  | None or almost none of the facts on the poster are accurate.  |
| **Grammar**  | There are no grammatical mistakes on the poster.  | There is 1 grammatical mistake on the poster.  | There are 2 grammatical mistakes on the poster.  | There are more than 2 grammatical mistakes on the poster.  |
| **Labels**  | All items of importance on the poster are clearly labelled with labels that can be read from at least 3 ft. away.  | Almost all items of importance on the poster are clearly labelled with labels that can be read from at least 3 ft. away.  | Several items of importance on the poster are clearly labelled with labels that can be read from at least 3 ft. away.  | Labels are too small to view OR no important items were labelled.  |

Total \_\_\_\_\_\_/48