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| **Weeks** | **Unit** | **Standards** | **Common Core Connections & Assessments** | **Additional Instruction & Assessments** |
| 4 | Renaissance & Reformation | *Nevada Skills Standards*  H1.12  H1.13  H3.13  H3.19  H3.23  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | DBQ Binder  - How did the Renaissance Change Man’s View of Man?  - Claim, evidence, reasoning paragraph  Stanford History Education Group  - Why did Martin Luther’s account of his break with the church change between 1517 and 1535?  - Claim, evidence, reasoning paragraph | - Notes on writing a claim  - Practice writing claims  - Notes on finding evidence and using direct quotes  - Practice finding quotes to support claim, and attributing evidence  - Notes on reasoning  - Exit ticket: What is humanism? How did humanism change man’s view of humankind during the Renaissance?  - Exit ticket: Which of the two accounts about Martin Luther’s break with the church do you think is more reliable? Explain.  - Unit Test  - Homework: Article of the Week is distributed every week on Monday and response is submitted on Thursday (article changes yearly based on current events) |
| 3-4 | Age of Exploration | *Nevada Skills Standards*  H2.17  H2.18  H3.13  H4.18  G6.1  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | DBQ Binder  - Should we celebrate the voyages of Zheng He?  - Claim, evidence, reasoning paragraph | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: What is the relationship between Christopher Columbus and Zheng He? Why does the author compare and contrast their voyages?  - Unit Test  - Homework: Article of the Week |
| 4 | Age of Reason & Revolution | *Nevada Skills Standards*  H1.12  H1.14  H3.13  H3.16  H3.17  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | DBQ Binder  - The Reign of Terror: Was it justified?  - Claim, evidence, reasoning paragraph | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - The French Revolution Begins PPT + Questions  - Exit ticket: Who are the emigres? What evidence can you find in your texts to support the claim that they were a threat to the revolutionary government in France?  - Unit Test  - Homework: Article of the Week |
| 4 | Industrial Revolution, Colonialism & Imperialism | *Nevada Skills Standards*  H1.15  H2.16  H2.24  H3.13  H4.11  H4.16  G8.2  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | Stanford History Education Group  - Were textile factories bad for the health of English workers?  - Claim, evidence, reasoning paragraph  - What caused the Sepoy Rebellion?  - Claim, evidence, reasoning paragraph | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Emire Building in Africa PPT + Questions  - Exit ticket: Compare and contrast the accounts of Dr. Ward and Dr. Holme? Why are these accounts so different?  - Exit ticket: What is the relationship between the Muslim King of Oudh and the Sepoy Rebellion?  - Unit Test  - Homework: Article of the Week |
| 3-4 | World War I & The Russian Revolution | *Nevada Skills Standards*  H2.21  H3.13  H4.12  H4.14  H4.22  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | DBQ Binder  - What were the underlying causes of World War I?  - Claim, evidence, reasoning paragraph | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: What does the acronym MANIA stand for? Explain three of the five letters in your own words.  - Bolshevik Revolution & Beyond PPT + Questions  - Unit Test  - Homework: Article of the Week |
| 4-6 | World War II & The Holocaust | *Nevada Skills Standards*  H2.21  H2.24  H2.25  H3.13  H3.16  H4.13  H4.14  H4.17  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | DBQ Binder  - How did the Versailles Treaty Help Cause World War II?  - Claim, evidence, reasoning paragraph  Stanford History Education Group  - How did the Nazi Party convince 99% of the German population to vote in favor of the annexation of Austria?  - Claim, evidence, reasoning paragraph | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: Explain how the humiliation the German people felt from the Treaty of Versailles helped contribute to the rise of Hitler.  - The Three Solutions PPT + Questions  - Unit Test  - Homework: Article of the Week |
| 3-4 | The Cold War & The Collapse of Communism | *Nevada Skills Standards*  H2.21  H3.13  H3.18  H3.24  H4.15  G6.5  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | Stanford History Education Group  - Who was primarily responsible for the Cold War: the United States or the Soviet Union?  - Claim, evidence, reasoning, paragraph  - Who started the Korean War? | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: Based on what you have read, what is the Truman Doctrine? What is your opinion of the Truman Doctrine as a piece of foreign policy?  - Homework: Article of the Week |
| 4 | Modern Global Issues | *Nevada Skills Standards*  H2.25  H3.13  H3.17  H3.21  H4.19  H4.23  H4.24  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | Stanford History Education Group  - Why did Chinese youth get swept up in the Cultural Revolution?  - Claim, evidence, reasoning pargraph  Project Tahoe  - World Islamic Front Statement  - Writing prompt included with lesson | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: What is dazibao? How would you justify the Chinese government’s encouragement of dazibao?  - Exit ticket: Based on what you know so far, why would Osama Bin Laden choose to write a fatwa?  - Homework: Article of the Week |