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| **Weeks** | **Unit** | **Standards** | **Common Core Connections & Assessments** | **Additional Instruction & Assessments** |
| 4 | Renaissance & Reformation | *Nevada Skills Standards*H1.12 H1.13 H3.13H3.19 H3.23 *Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B |  DBQ Binder- How did the Renaissance Change Man’s View of Man? - Claim, evidence, reasoning paragraphStanford History Education Group- Why did Martin Luther’s account of his break with the church change between 1517 and 1535? - Claim, evidence, reasoning paragraph | - Notes on writing a claim- Practice writing claims- Notes on finding evidence and using direct quotes- Practice finding quotes to support claim, and attributing evidence- Notes on reasoning - Exit ticket: What is humanism? How did humanism change man’s view of humankind during the Renaissance? - Exit ticket: Which of the two accounts about Martin Luther’s break with the church do you think is more reliable? Explain. - Unit Test- Homework: Article of the Week is distributed every week on Monday and response is submitted on Thursday (article changes yearly based on current events) |
| 3-4 | Age of Exploration | *Nevada Skills Standards*H2.17 H2.18H3.13H4.18 G6.1*Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B | DBQ Binder- Should we celebrate the voyages of Zheng He?- Claim, evidence, reasoning paragraph | - Practice writing claims- Practice finding quotes to support claim, and attributing evidence- Practice writing reasoning that connects evidence to the claim- Exit ticket: What is the relationship between Christopher Columbus and Zheng He? Why does the author compare and contrast their voyages? - Unit Test- Homework: Article of the Week  |
| 4 | Age of Reason & Revolution | *Nevada Skills Standards*H1.12H1.14H3.13H3.16H3.17*Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B | DBQ Binder- The Reign of Terror: Was it justified? - Claim, evidence, reasoning paragraph | - Practice writing claims- Practice finding quotes to support claim, and attributing evidence- Practice writing reasoning that connects evidence to the claim- The French Revolution Begins PPT + Questions- Exit ticket: Who are the emigres? What evidence can you find in your texts to support the claim that they were a threat to the revolutionary government in France? - Unit Test- Homework: Article of the Week |
| 4 | Industrial Revolution, Colonialism & Imperialism | *Nevada Skills Standards*H1.15 H2.16 H2.24 H3.13H4.11 H4.16 G8.2*Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B | Stanford History Education Group- Were textile factories bad for the health of English workers?- Claim, evidence, reasoning paragraph- What caused the Sepoy Rebellion?- Claim, evidence, reasoning paragraph | - Practice writing claims- Practice finding quotes to support claim, and attributing evidence- Practice writing reasoning that connects evidence to the claim- Emire Building in Africa PPT + Questions- Exit ticket: Compare and contrast the accounts of Dr. Ward and Dr. Holme? Why are these accounts so different?- Exit ticket: What is the relationship between the Muslim King of Oudh and the Sepoy Rebellion?- Unit Test- Homework: Article of the Week |
| 3-4 | World War I & The Russian Revolution | *Nevada Skills Standards*H2.21 H3.13H4.12 H4.14 H4.22 *Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B | DBQ Binder- What were the underlying causes of World War I?- Claim, evidence, reasoning paragraph | - Practice writing claims- Practice finding quotes to support claim, and attributing evidence- Practice writing reasoning that connects evidence to the claim- Exit ticket: What does the acronym MANIA stand for? Explain three of the five letters in your own words.- Bolshevik Revolution & Beyond PPT + Questions- Unit Test- Homework: Article of the Week |
| 4-6 | World War II & The Holocaust | *Nevada Skills Standards*H2.21 H2.24 H2.25 H3.13H3.16H4.13 H4.14 H4.17 *Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B | DBQ Binder- How did the Versailles Treaty Help Cause World War II? - Claim, evidence, reasoning paragraphStanford History Education Group- How did the Nazi Party convince 99% of the German population to vote in favor of the annexation of Austria? - Claim, evidence, reasoning paragraph  | - Practice writing claims- Practice finding quotes to support claim, and attributing evidence- Practice writing reasoning that connects evidence to the claim- Exit ticket: Explain how the humiliation the German people felt from the Treaty of Versailles helped contribute to the rise of Hitler.- The Three Solutions PPT + Questions- Unit Test- Homework: Article of the Week |
| 3-4 | The Cold War & The Collapse of Communism | *Nevada Skills Standards*H2.21 H3.13H3.18 H3.24H4.15 G6.5 *Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B | Stanford History Education Group- Who was primarily responsible for the Cold War: the United States or the Soviet Union?- Claim, evidence, reasoning, paragraph- Who started the Korean War?  | - Practice writing claims- Practice finding quotes to support claim, and attributing evidence- Practice writing reasoning that connects evidence to the claim- Exit ticket: Based on what you have read, what is the Truman Doctrine? What is your opinion of the Truman Doctrine as a piece of foreign policy?- Homework: Article of the Week |
| 4 | Modern Global Issues | *Nevada Skills Standards*H2.25H3.13H3.17H3.21H4.19H4.23H4.24*Common Core Standards*RH.11-12.2RH.11-12.4RH.11-12.6RH.11-12.7WHST.11-12.1AWHST.11-12.1DWHST.11-12.1EWHST.11-12.2B | Stanford History Education Group- Why did Chinese youth get swept up in the Cultural Revolution?- Claim, evidence, reasoning pargraphProject Tahoe- World Islamic Front Statement- Writing prompt included with lesson | - Practice writing claims- Practice finding quotes to support claim, and attributing evidence- Practice writing reasoning that connects evidence to the claim- Exit ticket: What is dazibao? How would you justify the Chinese government’s encouragement of dazibao?- Exit ticket: Based on what you know so far, why would Osama Bin Laden choose to write a fatwa? - Homework: Article of the Week |