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| **Weeks** | **Unit** | **Standards** | **Common Core Connections & Assessments** | **Additional Instruction & Assessments** |
| 5-6  Q1 | Foundations | *Nevada Skills Standards*  C13.1-4  C13.6  C13.9  C14.4-9  C16.1  H2.1  H3.13  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | DBQ Binder  - The Ideals of the Declaration: Which is Most Important?  - Claim, evidence, reasoning paragraph  Project Tahoe  - Constructing a Complex Definition of Constitution  DBQ Binder  - How did the Constitution Guard Against Tyranny?  - Claim, evidence, reasoning paragraph | - Notes on writing a claim  - Practice writing claims  - Notes on finding evidence and using direct quotes  - Practice finding quotes to support claim, and attributing evidence  - Notes on reasoning  - Exit ticket: List the four ideals of the Declaration of Independence & explain them in your own words  - Exit ticket: List 3 questions you still have about the Constitution.  - Exit ticket: Explain federalism in your own words.  - Exit ticket: What are two ways the Constitution protects the United States from tyranny? Explain.  - Unit Test  - Homework: Article of the Week is distributed every week on Monday and response is submitted on Thursday (article changes yearly based on current events) |
| 5-6  Q1-2 | Political Behavior | *Nevada Skills Standards*  C13.2  C13.7  C15.1  C15.2  C15.4  C15.5  G7.8  H3.13  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | Project Tahoe  - Constructing a Complex Definition of Political Parties  DBQ Binder  - Should the Electoral College be Abolished?  - Claim, evidence, reasoning paragraph  Project Tahoe  - OUT: Role of Mass Media  - Claim, evidence, reasoning paragraph | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: What is the function of a political party? Use evidence from the text support your answer.  - Electoral College Simulation  - Exit ticket: In at least 4 sentences explain how the Electoral College works?  - Exit ticket: Using evidence from the DBQ packet, how would you justify abolishing the Electoral College?  - Exit ticket: What is the relationship between the media and our government? Use evidence from the text to support your answer.  - Unit Test  - Homework: Article of the Week |
| 4-5  Q2-3 | Legislative Branch | *Nevada Skills Standards*  C14.1-3  C14.10  H3.13  H4.7  *Common Core Standards*  RH.11-12.1  RH.11-12.2  RH.11-12.4  SL.11-12.1A-D  SL.11-12.4  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | Project Tahoe:  - Going Nowhere: A Gridlocked Congress  - The Dream Act & The American Dream  - Socratic Seminar  - Claim, evidence, reasoning paragraph | - Legislative Branch PPT + notes  - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: In at least 4 sentences explain how the Electoral College works?  - Exit ticket: What are some reasons other than gridlock that Congress may produce little legislation? Use evidence from the text to support your answer.  - Exit ticket: What is your opinion of the Dream Act? What evidence can you find to support the opposing stance?  - Unit Test  - Homework: Article of the Week |
| 6-7  Q3 | Executive Branch | *Nevada Skill Standards*  C14.11  C15.4  C16.3  H3.13  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  RH.11-12.10  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | Project Tahoe:  - The Selling of the President 1968  - Claim, evidence, reasoning paragraph  - DBQ: Do the constitutional term limits for president set by the 22nd Amendment violate the concept of democracy?  - Claim, evidence, reasoning paragraph | - Executive Branch PPT + Notes  - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: How is television related to our opinions of political candidates?  - Exit ticket: What evidence can you draw from the text to support the claim that the 22nd amendment should be repealed?  - Unit Test  - Homework: Article of the Week |
| 6-7  Q4 | Judicial Branch & Civil Rights and Liberties | *Nevada Skill Standards*  C14.1  C14.12-13  C15.5  C16.2  C16.3  H2.15  H2.25  H3.13  H3.17  H4.6  *Common Core Standards*  RH.11-12.2  RH.11-12.4  RH.11-12.6  RH.11-12.7  RH.11-12.10  SL.11-12.1A-D  SL.11-12.4  WHST.11-12.1A  WHST.11-12.1D  WHST.11-12.1E  WHST.11-12.2B | Project Tahoe:  - DBQ: Should Citizens be Allowed to Carry Weapons?  - Claim, evidence, reasoning paragraph  - Habeas Corpus OUT  - Claim, evidence, reasoning paragraph  - Security vs. Civil Liberties  - Socratic Seminar  - Claim, evidence, reasoning paragraph | - Judicial Branch PPT + Notes  - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Exit ticket: Based on what you learned in your US History class last year, why would the Founding Fathers have written the second amendment into the Constitution?  - Exit ticket: Explain what Justice David Davis means when he states, “Civil liberty and … martial law cannot endure together…in the conflict, one or the other must perish.”  - Exit ticket: Explain the Posner’s point of view when he states in 63-65 “It is true that when we are surprised and hurt, we tend to overreact—but only with the benefit of hindsight can a reaction be separated into its proper and excess layers.”  - Unit Test  - Homework: Article of the Week |
| 2-3  Q4 | Financial Literacy | *Nevada Skills Standards*  E9.3-5  E10.2-9 E10.11  E11.1  E11.6  E11.8-9  E12.1  E12.3-4  H3.13  H3.22 | C3 Inquiry  - What should be done about the gender wage gap?  - Claim, evidence, reasoning paragraph | - Practice writing claims  - Practice finding quotes to support claim, and attributing evidence  - Practice writing reasoning that connects evidence to the claim  - Unit Test  - Homework: Article of the Week |