Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period: \_\_\_\_\_\_\_

Causes of the Civil War Timeline

**Directions**: You will be creating a timeline of the events leading up to the causes of the American Civil War using the following events. You will need to include the year in which the event occurred, explain/define the event, and state why it is significant.

1. \_\_\_\_\_ Three-Fifths Compromise (1787) pg. 142

2. \_\_\_\_\_ Fugitive Slave Act (1793) \*notes

3. \_\_\_\_\_ Invention of the Cotton Gin (1793) pg. 215

4. \_\_\_\_\_ Slave Trade Ban (1807) \*notes

5. \_\_\_\_\_ Missouri Compromise (1820)

 pg. 222

6. \_\_\_\_\_ Popular Sovereignty Suggested (1847) pg. 307

7. \_\_\_\_\_ Free Soil Party Forms (1848)

 pg. 319

8. \_\_\_\_\_ Harriet Tubman and the Underground Railroad (1849) pg. 311

 \*Define both

9. \_\_\_\_\_ Fugitive Slave Act (1850) pg. 310

10. \_\_\_\_\_ Compromise of 1850 (1850)

 pg. 307/notes

11. \_\_\_\_\_ Uncle Tom’s Cabin Published (1852) pg. 312

12. \_\_\_\_\_ Kansas-Nebraska Act (1854)

 pg. 314

13. \_\_\_\_\_ Bleeding Kansas (1856) pg. 316

14. \_\_\_\_\_ Dred Scott vs. Sanford (1857)

 pg. 332

15. \_\_\_\_\_ Lincoln-Douglas Debates (1858) pg. 325

16. \_\_\_\_\_ Lincoln Elected (1860) pg. 325

17. \_\_\_\_\_ States Begin Secession (1860) \*notes

\*Define, who’s first, why are they seceding?

18. \_\_\_\_\_ Confederacy Begins (1861)

 pg. 330

19. \_\_\_\_\_ Jefferson Davis Elected (1861)

 pg. 331

Timeline Rubric

**Directions**: Tape this worksheet to the back of your timeline. I will be grading you on the following criteria.

|  |  |  |
| --- | --- | --- |
| **Category** | **Pts Possible** | **Pts Earned** |
| Title/Name: Your timeline has a title that is clear and visible and your name is on it. | 5 |  |
| Content/Facts: All the required facts are included on the timeline and are accurate. Historical significance.  | 25 |  |
| Dates: You included the year for each event. | 8 |  |
| Style/Organization: Your timeline is set up to include the appropriate years. It is organized and not over crowded. | 5 |  |
| Neatness/Color: Your handwriting is neat and easy to read. You used different colors to make your timeline interesting. | 7 |  |
| Overall Grade: \_\_\_\_\_\_\_\_\_\_\_ | 50 |  |